



# Mayor's Gang Prevention Task Force

## Analysis of Results from Town Hall Community Input Forums

### Strategic Work Plan 2008-2011

---

Following is an initial analysis and clustering of data collected through the Town Hall Community Input Forums held from April to May of 2008. During the forums, participants were divided into focus groups that were facilitated primarily in English and Spanish by staff members from the City of San José Parks, Recreation, and Neighborhood Services with technical assistance provided by Community Crime Prevention Associates (CCPA). Participants were asked to respond to two prompts and then to assign a ranking priority to the solutions that they felt would have the greatest impact on keeping youth out of gangs and reducing violence in our communities. Staff from the City of San José transcribed the notes from all of the sessions that were facilitated throughout the process. The top three priorities from each of the sessions are reflected in column 3, 4, and 5 of the table that begins on page 2. The data has been sorted according to three criteria: (1) Thematic Focus, (2) Relevance to MGPTF Policy Team Sub-Committees, and (3) Continuum of Care Strategy.

#### Areas of Thematic Focus:

1. **Creating safe spaces for Youth.**
2. **Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.**
3. **Education- Fostering Awareness, Learning, and Training among key stakeholder groups.**
4. **Promoting safety in the City of San Jose through collaboration across stakeholder groups.**
5. **Strengthening our community through Unity, Reconciliation, and Transformation.**

#### **Please Note:**

- Entries in the shaded columns are based on analysis conducted by CCPA.
- *Italicized text represents input provided by youth through focus groups at the youth community input forum, Juvenile Hall, the Ranches, and school sites.*
- The range for Priority Voting/Ranking is 3 to 78. Factors affecting the numeric value of each ranking include the number of solutions participants had to choose from in a given group as well as the number of participants in the respective focus groups. The Priority Voting/Ranking is a reflection of an individual group's affinity toward a proposed solution.
- MGPTF Sub-Committees:
  - CE = Community Engagement
  - SS = School Safety
  - IC = Inter-Agency Collaboration
  - TT = Technical Team

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
1.	TT, CE	Creating safe spaces for Youth	Bring more resources to youth center, day & night and long hours.	Volunteer talents, donations, to specific services, outreach.	13	Prevention, Intervention
2.	TT, CE	Creating safe spaces for Youth	Longer hours for community center. Career training survey. Effective program service interact		8	Prevention, Intervention
3.	CE	Creating safe spaces for Youth	Parks & Community - Trip foliage/trees & bushes to keep neighborhood clean “blight” - Better lighting - No gang loitering - Neighborhood watch – refuse to be a victim - More community involvement (recruit)		10	Prevention, Intervention
4.	TT, CE	Creating safe spaces for Youth	Community centers – parents support and late hours and more activities		7	Prevention, Intervention
5.	TT, CE	<i>Creating safe spaces for Youth.</i>	<i>Center open later</i>	<i>Food drive, parent involvement</i>	78	<i>Prevention, Intervention</i>
6.	TT, CE, SS	<i>Creating safe spaces for Youth.</i>	<i>Have a safe place to go</i>	<i>After school program, shelters, community centers, YMCA</i>	3	<i>Prevention, Intervention</i>
7.	TT, SS	Creating safe spaces for Youth.	Connect youth back to school		29	Intervention
8.	SS	<i>Creating safe spaces for Youth.</i>	<i>Different school structures</i>	<i>Parents, teachers, districts, principals</i>	10	<i>Prevention, Intervention</i>
9.	SS	Creating safe spaces for Youth.	Extended hours for school	Volunteering, administration awareness, project roar	15	Prevention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
10.	SS	Creating safe spaces for Youth.	Funding/Balancing for Schools – Districts.	Go to School Districts Office and upper management	6	Prevention, Intervention
11.	SS, CE	Creating safe spaces for Youth.	Schools: <ul style="list-style-type: none"> <li>– Focus on prevention</li> <li>– Youth group</li> <li>– Make sure schools are first rate</li> <li>– Focus on MS (preventions)</li> </ul> Programs: <ul style="list-style-type: none"> <li>– Negotiating, emotional management, mediators (peer), responsible for violence skills</li> </ul>		16	Prevention
12.	SS, CE	Creating safe spaces for Youth.	School counselors for youth. Counselor near school age/peer leaders, youth pastors and testimonials		11	Prevention, Intervention
13.	TT, CE	<i>Creating safe spaces for Youth.</i>	<i>Positive TV shows – hot line</i>	<i>Volunteer video work Community durations Write stations to get program Utilize local celebrities</i>	8	<i>Prevention</i>
14.	TT, CE	<i>Creating safe spaces for Youth.</i>	<i>Community</i> <ul style="list-style-type: none"> <li>- <i>Graffiti abatement</i></li> <li>- <i>Blight (trash, run down home, abandon car)</i></li> <li>- <i>Family assistance &amp; low in-come assistance &amp; job training</i></li> <li>- <i>Community events</i></li> </ul>	<i>Volunteers Agencies – all CSJ Neighbors</i>	37	<i>Prevention, Intervention</i>
15.	TT, CE, SS, IC	Creating safe spaces for Youth.	Collaborations, CBO, Sports, City & CBO together with schools.	Open MOU, voice need for city funding.	11	Prevention, Intervention

	MGPTF Sub-Committee	Thematic Focus	What can we do to keep youth out of gangs and reduce violence in our communities?	How can community members contribute to this solution?	Priority Voting/Ranking	Continuum of Care Strategy
16.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement and Engagement.	Community/Transportation Leadership Development Youth center Extended hours for outreach worker w/ gangs, working w/ high risk youth	United Way, Community Foundation *Incentive, corp. funding sponsorship, Employment Opportunity, parent involvement, mobile unit, mentoring, transportation, outreach to youth (internet)	51	Intervention
17.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Faith spiritual outreach to youth.	Support of "Ceasefire"	20	Intervention
18.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Late night activities-staffing, targeting high-risk youth.	More volunteers (create list) Utilizing –volunteer program	13	Intervention
19.	TT, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>To have a class for kids to talk about their problems (No parents allowed)</i>		9	<i>Prevention, Intervention</i>
20.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Work directly with "hard core"	Communication forums, gang repro	18	Intervention
21.	CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Senior mentoring program Former gang members to mentor youth regarding risks of gang lifestyle	Cease Fire Program	46	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
22.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Youth Groups: <ul style="list-style-type: none"> <li>– Provide activities</li> <li>– Transportation for youth</li> <li>– Understanding social ills</li> <li>– Open crucial</li> </ul>		14	Prevention, Intervention
23.	TT, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>More programs (gangs, sports, counseling family programs)</i>	<i>AA meetings, parenting coach, parent involvement, folks</i>	25	<i>Intervention</i>
24.	CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Early childhood prevention</i>	<i>Peer group presentations</i>	8	<i>Prevention</i>
25.	CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Legal status, better jobs, job assistant</i>		41	<i>Prevention, Intervention</i>
26.	CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Reward system – early age and prevention incentives.		9	Prevention
27.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Activities for Youth (sports program), teen centers (extended hours), After-school programs (early age prevention & intervention programs)	Bring speakers in on real issues to centers and recreation programs, special skills, bring people from the community	37	Prevention, Intervention
28.	TT, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Affordable sports programs in teen centers and schools (i.e. soccer, baseball, football, handball tournaments)</i>		16	<i>Prevention, Intervention</i>

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
29.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	After school & summer programs use community centers during breaks & summer mentoring/ sports	Create mentoring programs, volunteer @ centers, and provide special training, SJSU Volunteering	16	Prevention, Intervention
30.	CE, SS	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>After school programs</i>	<i>Parents, PRNS, volunteers, city members</i>	18	<i>Prevention, Intervention</i>
31.	CE, SS	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>After school programs Mentoring at schools.</i>		25	<i>Prevention, Intervention</i>
32.	TT, CE, SS	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>After school programs</i>	<i>More funding</i>	41	<i>Prevention, Intervention</i>
33.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	After School programs: -Life skills -Tutoring -Recreational Activities -Employment training	Educate families regarding available programs, churches offer services, SJSU, counseling groups, engaging summer programs, partnerships with universities, engaging staff in programs. CBO's, well-known celebrity to promote programs. Fundraising.	28	Prevention, Intervention
34.	CE, IC	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	After school activities – religious, academic, recreational (year-round).	Abate graffiti more rapidly. Increase fines/penalties Restorative justice- teach youth personal accountability by correcting their mistakes through relevant community service.	47	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
35.	TT, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Celebrate their Identity Provide training tools: life skills, resolving conflict/bullying, sex education, choices &amp; consequences, anger management, self esteem, cultural awareness (in schools)</i>	<i>Volunteer, advocacy, sustainability, keep youth engaged in other activities, private sector getting involved</i>	21	<i>Prevention, Intervention</i>
36.	CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Connect to hobbies, interests, tap into talents in a positive way	Internet & Libraries	9	Prevention, Intervention
37.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Connect youth with adults/mentors	mentor	14	Prevention, Intervention
38.	CE, IC	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	No-cost/ low-cost resource programs.	Meetings within community/city.	6	Prevention, Intervention
39.	TT, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Have mentors (Adults, older students, positive role models)</i>	<i>Volunteer, awareness for parents, youth publicity</i>	12	<i>Prevention, Intervention</i>
40.	TT, CE, SS	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Have other activities for youth More programs (low income), School clubs, art, drama, music, fitness, health, building self esteem</i>	<i>My space Establish public/private partnerships to better utilize resources Community get more involved</i>	20	<i>Prevention, Intervention</i>

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
41.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Increase youth centers' hours. Outreach to youth at centers.	Focus on community programs more than rentals.	25	Prevention, Intervention
42.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Late Night Recreation	Recruit, target advertise, volunteer, mentor	22	Prevention, Intervention
43.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Mentoring programs.	Outreach and volunteers -community (grass-roots) -youth (reach one teach one).	6	Prevention, Intervention
44.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	More recreation programs: - After school, arts, late night programs, affordable, low cost, sports, weekend hours	- Work with business(es) that benefit and create opportunities for them to give back. - Develop mentorship opportunities with colleges.	18	Prevention, Intervention
45.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Programs – after school, evenings, and during summer	Local businesses, CBO, volunteers	13	Prevention, Intervention
46.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Recreation – PAL, community centers, sports tournaments, after school programming. Boxing program and more sports programs. Supervised activities at centers Open late		13	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
47.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Services/programs <ul style="list-style-type: none"> <li>- family related programs</li> <li>- faith based program</li> <li>- gang awareness for middle and elem. schools</li> <li>- choices and consequences</li> <li>- diversion trips</li> <li>- motivational speaker with life experiences</li> <li>- presentations from youth to youth (peer to peer)</li> <li>- foster safe environment</li> <li>- job training</li> <li>- reward positive youth role models</li> </ul>	More jobs for youth Family environment Gender specific Leadership skills	62	Prevention, Intervention
48.	TT, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Sports league</i>	<i>Improvement of parks/fields</i>	35	<i>Prevention, Intervention</i>
49.	CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Trips</i>	<i>Donate money, fundraiser, marketing</i>	26	<i>Prevention, Intervention</i>
50.	CE, IC	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Weekend programs</i>	<i>People (coaches, principals, teachers, parents)</i> <i>City employees (PRNS)</i> <i>City Team, Boys &amp; Girls Clubs</i>	24	<i>Prevention, Intervention</i>

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
51.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Youth Centers: later hours, more hours for recreation leaders	Street outreach	14	Prevention, Intervention
52.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Youth Employment Outreach: to youth & hardcore gang members	Promote referrals Involve faith based groups	38	Prevention, Intervention
53.	TT, CE, SS, IC	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Building strong relationships with youth.		11	Prevention, Intervention
54.	CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Education and life skills, fostering positive values through workshops/classes.		7	Prevention, Intervention
55.	CE, IC	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Programs with interesting events: fundraisers, carnivals, tattoo removal</i>		12	<i>Prevention, Intervention</i>
56.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Utilize faith-based programs (involve youth).		15	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
57.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	After school programs – mentoring, sports (all types) Community service projects for youth Job training-to-work programs (career oriented)	Fundraising “Adopt-a-youth” Volunteering Mentoring	16	Prevention, Intervention
58.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Expose youth to positive experiences/activities outside their environment (youth camps, recreation)	Develop outreach programs Volunteer Neighbors informing neighbors	16	Prevention, Intervention
59.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Mentoring programs (YMCA, Big Brother, Big Sisters) Gang prevention, higher education, faith based, and youth mentoring youth		11	Prevention, Intervention
60.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Intervention at middle school level		15	Intervention
61.	TT, CE, SS	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Stay away from gang culture: Attire/music/video/tattoo</i>	<i>Police presence Anti-graffiti</i>	43	<i>Prevention</i>
62.	TT, CE, SS	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Activities: Fun, social, handball, movies, trips, after school, weekend activities, located in all neighborhoods</i>		33	<i>Prevention, Intervention</i>

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/Ranking</b>	<b>Continuum of Care Strategy</b>
63.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Extra-curricular activities <ul style="list-style-type: none"> <li>- after school</li> <li>- sports</li> <li>- fund activities</li> <li>- purpose based</li> <li>- late night/after hour</li> <li>- youth center</li> <li>- consistent programming</li> <li>- positive activities</li> </ul>		55	Prevention, Intervention
64.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Mentor/caring adult <ul style="list-style-type: none"> <li>- youth</li> <li>- non-judgmental</li> <li>- positive and supportive</li> <li>- listen more</li> <li>- peer mentoring</li> <li>- life experience</li> <li>- available adults</li> </ul>		43	Prevention, Intervention
65.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Youth Employment Training (i.e, CET, Spedy)	Expand programs beyond one year Advocate for programs Develop a Career day Volunteer CBO's meeting	11	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
66.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	<p>Programs:</p> <ul style="list-style-type: none"> <li>- D.A.R.E type anti-gang program</li> <li>- Parenting program</li> <li>- After school &amp; leadership</li> <li>- Target elementary schools &amp; community based.</li> <li>- Positive role model</li> <li>- Anti-gang, prevention &amp; education</li> <li>- Multi-media art program</li> <li>- Assist with late night programs (sports)</li> <li>- Parent volunteers at schools</li> <li>- Community assist local CBO's</li> </ul>		17	Prevention, Intervention
67.	TT, CE, SS, IC	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement and Engagement.	<p>Schools/education: More arts programs, after school programs, at elementary schools.</p> <p>Better community policing.</p> <p>Apprentice program (job training)</p> <p>Community centers open longer</p> <p>Gang training, youth conference</p> <p>Education for gang members</p>	Contribute dollars, volunteer. Writing letters to legislation.	40	Prevention, Intervention
68.	TT, SS, IC	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Focus on intervening with youth that are dropping out through truancy services (signs of truancy)	TABs unit, PSA's, CBO providers	20	Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
69.	TT, SS, CE	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Dreams and goal setting Counseling</i> <ul style="list-style-type: none"> <li>- <i>mentors role model</i></li> <li>- <i>facilities</i></li> </ul>	<i>Volunteer on school grounds Public officials Community policing</i>	12	<i>Prevention, Intervention</i>
70.	SS, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Music, athletic programs through schools.	PRNS/adopt-a-school & private vendors.	9	Prevention, Intervention
71.	TT	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Return to a prevention focus		18	Prevention
72.	TT, CE, SS, IC	<i>Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.</i>	<i>Intervention services</i> <ul style="list-style-type: none"> <li>- <i>more after school programs, funding, field trips and more locations for sports &amp; open gym</i></li> <li>- <i>diversity program</i></li> <li>- <i>assistance with locating jobs, transportation</i></li> <li>- <i>anger management – all school ages</i></li> <li>- <i>drug education program</i></li> <li>- <i>mentor</i></li> </ul>	<i>CSJ – all Business Agencies pull together Funding for transportation Youth/adults, volunteers, agencies</i>	16	<i>Intervention</i>
73.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Affordable, Accessible sports/recreation programs for youth after school and during weekends that are located throughout the City of San Jose. Outreach to Youth		12	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
74.	TT, CE	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Employment	Business round table awareness-Education	19	Prevention, Intervention
75.	TT, CE, SS	Developing the talents, skills, and abilities of our youth through Pro-Social Activities and Engagement.	Programs directed at younger children (elem. Age – 2nd/3rd grade).		10	Prevention
76.	TT, CE	Education- Fostering Awareness and Learning among key stakeholder groups.	Gang Prevention Awareness Education – Youth, parent, community leaders, and youth leaders.	Develop youth organization and group to address issues involve staff with personal life experiences. Outreach on foot	10	Prevention, Intervention
77.	CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	After school programming- Life skills workshops, leadership programs, Recreation	Interacting with youth, mentors, tutors, connect with programs, fundraising for after school programs	54	Prevention, Intervention
78.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Educational, employment, and vocational training opportunities for youth.	Advocate for services, Parents enroll and support youth in performing community service, Volunteer opportunities	28	Prevention, Intervention
79.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Life-skills -Prevention –choice & consequences, educate about gangs -Consequences program & Gang lifestyle Drug &Alcohol	Community Voice regarding funding priorities	21	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/Ranking</b>	<b>Continuum of Care Strategy</b>
80.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Parent Education -gang awareness	Contact media	13	Prevention, Intervention
81.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Parent involvement & parent accountability.	Parent program/training	32	Prevention, Intervention
82.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Parental Guidance	Parenting classes, parent→parent mentoring	10	Prevention, Intervention
83.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Social service programs: Family services to build leadership, mentoring, and monitoring program. Job skills training. Wrap around services. Rehabilitation through Life Skills. Peer group for gang members.	Grant writers at community centers to help youth write grants. Evaluate programs.	19	Prevention, Intervention
84.	TT, CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Early intervention, street outreach, mobile schools late night.	Neighborhood block captains.	35	Intervention
85.	TT, CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Education-conflict resolution -gang awareness for parents - Alcohol/Drug Education For parents/youths	*Incentive, truancy/school involvement -Community resource staff -Intervention in school w/outreach staff to share life experiences	20	Intervention
86.	CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Education: Childhood/early prevention, parents need to be educated. More CBO in schools	Outreach/collaboration/ fundraisers targeting parents	19	Prevention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
87.	CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Parenting skills classes	Share your skills with other parents and follow up. Consistency, take your kids to college info day	13	Prevention, Intervention
88.	CE, SS	<i>Education- Fostering Awareness, Learning, and Training among key stakeholder groups.</i>	<i>Telling kids about gangs and more information about gangs and strangers</i>	<i>Tell kids about the reality of gangs... teachers, cops, ex-gang members</i>	3	<i>Prevention, Intervention</i>
89.	TT, CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Educate parents, staff, school, etc. to be able to work with all types of youth		42	Prevention, Intervention
90.	TT, CE, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Educate: school administrators & staff , gang prevention, parents, schools, libraries, CBO resources	Collaboration	16	Prevention, Intervention
91.	TT, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Teacher and Administrator Training – school assemblies		10	Prevention
92.	SS	<i>Education- Fostering Awareness, Learning, and Training among key stakeholder groups.</i>	<i>Education – better teachers &amp; instruction at all schools.</i> <ul style="list-style-type: none"> <li>- <i>funding/supplies &amp; books</i></li> <li>- <i>tutoring</i></li> <li>- <i>smaller classes</i></li> </ul> <i>Build more schools not prisons</i> <i>Job assistance</i>	<i>School district for juvenile hall</i> <i>Schools: volunteer, donations to juvenile hall.</i> <i>Volunteers – district training</i>	28	<i>Prevention, Intervention</i>
93.	TT, SS	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Increase Education /schools, training for parents	Better meetings & current programs, contact City Council for funding programs like c2 programs, change policy to help “cease fire” get into schools, outreach through neighborhood association for needs of community	32	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
94.	TT, SS, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Family involvement in schools and participation in workshops (i.e., gang awareness, parenting classes, basic skills)	City council representative more involved in community. Schools work with parents Communicate, involve neighborhoods	16	Prevention, Intervention
95.	TT, SS, CE	<i>Education- Fostering Awareness, Learning, and Training among key stakeholder groups.</i>	<i>Job placement/training</i>	<i>Volunteering to work/improve community</i>	17	<i>Prevention, Intervention</i>
96.	TT, SS, CE	<i>Education- Fostering Awareness, Learning, and Training among key stakeholder groups.</i>	<i>Job training</i>		8	<i>Prevention, Intervention</i>
97.	TT, SS, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Education for youth and parents.	More community involvement	30	Prevention, Intervention
98.	SS, IC	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Parent Involvement mandate to participate in their children's education		13	Prevention, Intervention
99.	TT, CE	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Increase awareness in community regarding gangs. Use media and marketing efforts. Work with community to get their feedback.	- Work with community and encourage their ideas. - Work with FBO's - Free advertising.	17	Prevention, Intervention
100.	TT, CE, SS	<i>Education- Fostering Awareness, Learning, and Training among key stakeholder groups.</i>	<i>Financial Aid education (i.e. "Dream Act")</i>		29	<i>Prevention</i>
101.	TT, IC	Education- Fostering Awareness, Learning, and Training among key stakeholder groups.	Re-open programs such as "Scared Straight"		13	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/Ranking</b>	<b>Continuum of Care Strategy</b>
102.	TT, IC, SS, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Parent, Faith Based & school involvement (tenants, landlord, homeowners)	Public awareness/promotion by neighborhood newspaper. Rewarding/celebrating youth success. Become involved and informed of issues and elect officials that believe in the neighborhood vision	6	Prevention, Intervention
103.	CE, IC	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Case Management, community resources hands on exposition/summit	Use volunteers interns, organized campaign from top down to get people involved	12	Prevention, Intervention
104.	TT, CE, IC	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Street Outreach	Referrals to mobile unit	20	Prevention, Intervention
105.	IC	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Police rotation longer than 6 months and more interaction with youth. Incorporate time spent on school campuses to training of police cadets.	Petition, initiatives, NAC's talk to police unions.	16	Prevention, Intervention, Suppression
106.	IC,SS	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Law enforcement and rules (policies) - Stricter penalties - Stricter parole conditions - Funding for parole/probation monitoring and rehabilitation - Mandate school uniforms - Mandate mentoring		9	Suppression
107.	SS, CE	<i>Promoting safety in the City of San Jose through collaboration across stakeholder groups.</i>	<i>Parent involvement</i>		8	<i>Prevention, Intervention</i>

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
108.	SS, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Parents keep kids in school... parents being aware	Teacher monitoring absences	3	Prevention, Intervention
109.	TT, SS, CE, IC	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Transportation assistance -affordable and accessible -safety on public transportation		22	Prevention, Intervention
110.	TT, SS, CE, IC	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Method to inform parents of youth involved in incidents (i.e., curfew violation, property damage, etc.)		10	Intervention
111.	TT, SS, CE, IC	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Summit -For residents to identify and discuss community issues -For residents to propose solutions	Referrals, Outreach	33	Prevention, Intervention
112.	TT, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Family services	Hold property owners responsible for allowing activity to occur	18	Intervention
113.	TT, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	SJPD ride along– make community feel comfortable to talk to SJPD. - Walk a beat - Play sports - Meet & greet with youth - Crime Reporting		11	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/Ranking</b>	<b>Continuum of Care Strategy</b>
114.	TT, CE, SS	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Promote parent involvement in youths' education Promote commitment to students' success from teachers. Better marketing to/ communication with parents School programs: arts, industrial arts, vocational training	Involve libraries and school districts in community meetings. Community resources for parents to spread the word. PBA Communication with school teachers & administration regarding youth needs and progress	25	Prevention, Intervention
115.	TT, IC, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Increase police presence	Good role model as parents	33	Prevention, Intervention, Suppression
116.	TT, IC, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	Increase shift change longer than 6 months (3-4 years)		11	Prevention, Intervention, Suppression
117.	TT, SS, CE	Promoting safety in the City of San Jose through collaboration across stakeholder groups.	More police presence, surveillance on school campus, at community parks and streets	More crime reporting options in native language	22	Intervention, Suppression
118.	TT, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Early intervention & prevention services. Break the generational cycle of gangs within families Substance abuse (i.e., drugs, alcohol) awareness/intervention & families	- School-based mentoring - Work with gang prevention/intervention experts - Socializing within community: sharing success stories & personal histories - Community-wide efforts - "Stop the violence" campaign - Parent/Youth/Community Education, PSAs - Youth involvement in educating/informing parents, service providers, and police ("they teach we learn")	18	Prevention, Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
119.	TT, CE, SS	Strengthening our community through Unity, Reconciliation, and Transformation.	Get permission for ex-gang members to work on campus	Volunteering, Advocating to school administration/district to make it happen. Avoid stereotyping	19	Intervention
120.	TT, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Ex-gang members outreach to youth using knowledge of gang experience and lifestyle	Invite ex-gang members to give presentations to schools and churches	51	Intervention
121.	TT, CE, SS	Strengthening our community through Unity, Reconciliation, and Transformation.	Gang Mediation- Schools, young kids work together with gangs toward a peace treaty.	Schools, Programs, CBO's identify leaders of gangs in schools to bring together to promote unity working with individual leaders (gangs)	29	Intervention
122.	TT, CE, SS	Strengthening our community through Unity, Reconciliation, and Transformation.	Mediation between rival gangs	Accepting youth as part of community Stop criminalizing youth Improve communication skills to discuss alternatives to conflict	25	Intervention
123.	CE	Strengthening our community through Unity, Reconciliation, and Transformation.	More classes that support or encourage unity through faith/church based groups and unity of gangs	Support & form religious groups/prayers	15	Intervention
124.	TT, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Work more with older gangsters (i.e., "inactive," "reformed") -mentors, etc.		19	Intervention
125.	CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Faith based organizations open a community base of operation Proper organization aware of gangs	-Volunteer -Assemblies - Project roar	23	Prevention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/ Ranking</b>	<b>Continuum of Care Strategy</b>
126.	CE	<i>Strengthening our community through Unity, Reconciliation, and Transformation.</i>	<i>Have ex-gang members talk to kids that are having problems in school and explain why to not join (alternatives to joining) a gang</i>		41	Prevention
127.	CE	Strengthening our community through Unity, Reconciliation, and Transformation.	More faith based programs	Provide incentives for them to do counseling with families	12	Prevention, Intervention
128.	TT, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Face-to-Face Outreach.	-Volunteering -life skills, job readiness	17	Prevention, Intervention
129.	TT, CE	<i>Strengthening our community through Unity, Reconciliation, and Transformation.</i>	<i>Have kids to tell kids not to join gangs (Peer Advising/Coaching/Counseling/Mediation)</i>		21	Prevention, Intervention
130.	TT, IC	<i>Strengthening our community through Unity, Reconciliation, and Transformation.</i>	<i>More programs at Juvenile Hall &amp; Ranches where ex-gang member can share experiences and alternatives</i>		15	Intervention
131.	TT, SS, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Promote unity, mediation – all ages from elementary, middle & high school	People with experience work with kids – mentoring teachers, CBO's, parents	12	Intervention
132.	TT, IC	Strengthening our community through Unity, Reconciliation, and Transformation.	Parental Penalties (any adult) - Outreach (1 on 1s) Hot spots (parent / neighborhood assoc.)	Mandated involvement for parents - Distribute flyers , bring a friend, ask a friend/neighbor, cbo's outreach - -now	11	Intervention

	<b>MGPTF Sub-Committee</b>	<b>Thematic Focus</b>	<b>What can we do to keep youth out of gangs and reduce violence in our communities?</b>	<b>How can community members contribute to this solution?</b>	<b>Priority Voting/Ranking</b>	<b>Continuum of Care Strategy</b>
133.	TT, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Police participation in promoting awareness/education of youth and parents regarding negative consequences of gangs, laws, reporting crime -help to build confidence and trust in police department -make a clear statement regarding immigration enforcement being a federal policy issue not a SJPD	Help spread the word (packets, information brochures, parent involvement/support)	12	Prevention
134.	TT, IC, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Work with kids and adults coming out of prison/Juvenile Hall	Provide jobs and programming. Identify mental health needs and collaborate with City, CBO's and SJPD	12	Intervention, Aftercare
135.	TT, IC, CE	Strengthening our community through Unity, Reconciliation, and Transformation.	Aftercare coming out of system	CBO's – Life skills, extended/wraparound services	10	Intervention, Aftercare